

# HOPKINS ELEMENTARY SCHOOLS TESTING SCHEDULE FOR 2019-20 DRAFT 7/18/2019

Late start K-9= ○

Late Start K-12= ⬡

## SEPTEMBER 2019

| M  | T  | W  | Th | F  |
|----|----|----|----|----|
| 2  | 3  | 4  | 5  | 6  |
| 9  | 10 | 11 | 12 | 13 |
| 16 | 17 | 18 | 19 | 20 |
| 23 | 24 | 25 | 26 | 27 |
| 30 |    |    |    |    |

## OCTOBER 2019

| M  | T  | W  | Th | F  |
|----|----|----|----|----|
|    | 1  | 2  | 3  | 4  |
| 7  | 8  | 9  | 10 | 11 |
| 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24 | 25 |
| 28 | 29 | 30 | 31 |    |

## NOVEMBER 2019

| M  | T  | W  | Th | F  |
|----|----|----|----|----|
|    |    |    |    | 1  |
| 4  | 5  | 6  | 7  | 8  |
| 11 | 12 | 13 | 14 | 15 |
| 18 | 19 | 20 | 21 | 22 |
| 25 | 26 | 27 | 28 | 29 |

## DECEMBER 2019

| M  | T  | W  | Th | F  |
|----|----|----|----|----|
| 2  | 3  | 4  | 5  | 6  |
| 9  | 10 | 11 | 12 | 13 |
| 16 | 17 | 18 | 19 | 20 |
| 23 | 24 | 25 | 26 | 27 |
| 30 | 31 |    |    |    |

## JANUARY 2020

| M  | T  | W  | Th | F  |
|----|----|----|----|----|
|    |    | 1  | 2  | 3  |
| 6  | 7  | 8  | 9  | 10 |
| 13 | 14 | 15 | 16 | 17 |
| 20 | 21 | 22 | 23 | 24 |
| 27 | 28 | 29 | 30 | 31 |

## FEBRUARY 2020

| M  | T  | W  | Th | F  |
|----|----|----|----|----|
| 3  | 4  | 5  | 6  | 7  |
| 10 | 11 | 12 | 13 | 14 |
| 17 | 18 | 19 | 20 | 21 |
| 24 | 25 | 26 | 27 | 28 |

## MARCH 2020

| M  | T  | W  | Th | F  |
|----|----|----|----|----|
| 2  | 3  | 4  | 5  | 6  |
| 9  | 10 | 11 | 12 | 13 |
| 16 | 17 | 18 | 19 | 20 |
| 23 | 24 | 25 | 26 | 27 |
| 30 | 31 |    |    |    |

## APRIL 2020

| M  | T  | W  | Th | F  |
|----|----|----|----|----|
|    |    | 1  | 2  | 3  |
| 6  | 7  | 8  | 9  | 10 |
| 13 | 14 | 15 | 16 | 17 |
| 20 | 21 | 22 | 23 | 24 |
| 27 | 28 | 29 | 30 |    |

## MAY 2020

| M  | T  | W  | Th | F  |
|----|----|----|----|----|
|    |    |    |    | 1  |
| 4  | 5  | 6  | 7  | 8  |
| 11 | 12 | 13 | 14 | 15 |
| 18 | 19 | 20 | 21 | 22 |
| 25 | 26 | 27 | 28 | 29 |

## JUNE 2020

| M | T | W | Th | F |
|---|---|---|----|---|
| 1 | 2 | 3 | 4  | 5 |
|   |   |   |    |   |
|   |   |   |    |   |
|   |   |   |    |   |

## SEPTEMBER 2019

Sept 2 No School, Labor Day  
 Sept 3 First day of school, Gr 1-7 & 10  
 Sept 4 First day of school, Gr K, 8, 9, 11, 12  
 Sept 9–30 Fall Universal Screening K-6: FastBridge and/or MAP (\*see box below)  
 Sept 12 Late start K-12  
 Sept 25–Oct 4 Cognitive Abilities Test (CogAT), Gr 4

## OCTOBER 2019

Oct 3 Late start K-9  
 Oct 14 – 16 No School, K-6  
 Oct 17 – 18 No School, K-12

## NOVEMBER 2019

Nov 5 No School K-12  
 Nov 27 – 29 No School K-12, Thanksgiving

## DECEMBER 2019

Dec 12 Late start K-9  
 Dec 13 No School K-12  
 Dec 9- Jan 23 Winter Screening K-6 FastBridge and/or MAP (optional for schools)\*  
 Dec 23 – Jan 3 No School K-12, Winter Break

## JANUARY 2020

Jan 16 Late start K-12  
 Jan 20 No School K-12, MLK Day  
 Jan 24 No School K-12  
 Jan 27 – 31 Cognitive Abilities Test (CogAT), Gr 3

## FEBRUARY 2020

Feb 3 – Mar 13 ACCESS for ELLs (WIDA), Gr K-12 (ELs only).  
 Feb 13-14 No School, K-6  
 Feb 17 No School K-12, Presidents' Day  
 Feb 27 Late start K-9

## MARCH 2020

Mar 2 - 20 Early Spring Screening K-6 FastBridge only (optional for schools)\*  
 Mar 12 Late start K-12  
 Mar 16 - 27 MCA Reading, Hopkins Gr 3-6 test window  
 Mar 30 – April 3 No School K-12, Spring Break

## APRIL 2020

April 13 – 24 MCA Math, Hopkins Gr 3-6 test window  
 April 23 Late start K-12  
 April 27 – May 6 MCA Science, Hopkins Gr 5 test window.

## MAY 2020

May 4 – 29 End-of-Year (EOY) Universal Screening: K-6 FastBridge and/or MAP\*  
 May 7 Late start K-9  
 May 25 No School K-12, Memorial Day

## JUNE 2020

June 5 Last day of school Gr. K-12

### \*Elementary Grades Universal Screening Instruments, with Required Testing

- Gr K & 1: FastBridge earlyReading, Fall and EOY
- Gr K & 1: FastBridge earlyMath, Fall
- Gr 2: FastBridge aMath, Fall
- Gr 2: FastBridge aReading, Fall and EOY
- Gr 1 FastBridge CBM-Reading (fluency), Winter and EOY
- Gr 2 FastBridge CBM-Reading (fluency), Fall and EOY
- Gr 3-6 FastBridge CBM-Reading (fluency), Fall
- Gr 3-6 MAP Reading & Math, Fall and EOY

## HOPKINS ELEMENTARY SCHOOLS TESTING SCHEDULE FOR 2019-20 DRAFT 7/18/2019

### Assessment Description and Purpose:

Fastbridge: District-purchased tests in reading and math used for program selection and measurement of proficiency and growth.

- *earlyReading & earlyMath*: Individually administered group of subtests. The target composite scores are predictors of end-of year broad reading and math achievement in grades K and 1.
- *aReading & aMath*: Group-administered computer adaptive tests in reading and math, used in Grade 2.
- *CBM-Reading*: individually administered measure of reading fluency.

MAP: District-purchased computer adaptive tests in reading and math. Results help families and educators track individual student growth, determine student placement in programs, and improve curriculum and instruction. Estimated time: 40-60 minutes per subject.

ACCESS: State mandated measures of English proficiency for ELL students, in reading, writing, speaking, and listening. Results used to monitor student progress in English language proficiency. ACCESS proficiency scores are also used to determine when ELL students are ready to exit from English language services. This test meets federal education requirements. Estimated time: K, 45 minutes; Gr 1–12, 30-60 minutes per modality. Preliminary ACCESS results are available to District staff in late May. Final student reports are sent home in early fall. In late August, summary results for the district and each school will be posted to the Minnesota Department of Education's Minnesota Report Card website <http://rc.education.state.mn.us/#assessmentsParticipation>

CogAT: District purchased national measure of student cognitive ability. Results used to identify students for gifted program. Estimated time: 30 min verbal, 30 min quantitative, 30 min. non-verbal

MCA and MTAS: State mandated assessments in reading, math, and science that meet federal education requirements. Results measure student progress toward Minnesota's academic standards and help improve curriculum and instruction. Estimated time MCA: 1.5– 3.5 hours per subject; estimated time MTAS: 30-90 minutes per subject. Preliminary MCA results are posted to the Parent Portal weekly. Final paper student reports are sent home in early fall. In late August, summary results for the district and each school will be posted to the Minnesota Department of Education's Minnesota Report Card website <http://rc.education.state.mn.us/#assessmentsParticipation>