

Hopkins School Board Workshop
Eisenhower Community Center — Boardroom
May 7, 2019 — 7 p.m.

- | | |
|--|------------|
| I. Board Evaluation/Goal Attainment, 2018-19 | W. Donovan |
| II. Board Goals, 2019-20 | W. Donovan |
| III. Superintendent Goals, 2019-20 | R. M-Reed |

Report to the School Board

School Board Goals, 2018-19 — Year-End Review

May 7, 2019

Report Prepared by Wendy Donovan, Board Chair

Overview

The Hopkins School Board sets measurable goals for its work annually; goals for the 2018-19 school year were presented and approved in August 2018. This report provides a year-end review of the progress made on our goals. This report — combined with Board Discussion — will invite discussion of activities not listed, as well as comments about those that have been completed.

Primary Issues to Consider

Year-End Review of School Board Goals, 2018-19

School Board Goals

Year-End Review

2018-2019

Goal I: Strategic Planning

- The Strategic Planning Committee Board reps will participate in Strategic Planning with GoKart Labs

Midyear Status:

The Board approved their Committee Assignments for 2018 last January — Jen Bouchard, Wendy Donovan, and Chris LaTondresse were the three Board members assigned to “Visioning and Strategic Planning.” All three attended the Strategic Visioning event, facilitated by GoKart, at Brookview on August 7, 2018.

Year-End Status:

Completed

- We will meet in a workshop with GoKart Labs

Midyear Status:

A “Strategic Visioning Update” was shared with School Board at a workshop facilitated by GoKart Labs on August 21, 2018.

Year-End Status:

Completed

- We will share the vision of the District in our community meetings

Midyear Status:

Community conversations were conducted on September 26, 2018 (Valley Park in Hopkins); October 2, 2018 (Cottageville Park); October 9 (Brookview Park in Golden Valley), and November 13 at Hopkins High School. Additional conversations are tentatively scheduled for January 22, February 5, and March 5, 2019.

Year-End Status:

As a result of the Board's mid-year review on December 18, 2019, Board members requested additional time be scheduled with the Superintendent to gain a better understanding of the District Vision 2031/Great to World Class concepts prior to confirming the three additional dates that had initially been scheduled (January 22, February 5, and March 5). Superintendent M-Reed facilitated two workshops with the Board; one on January 22 [Great to World Class] and the other on March 19 [Strategic Visioning Update].

Board members are continuing to look for ways to connect in the community without hosting a specific event.



Goal II: Adopt-a-School

- Each Board member will partner with two schools for the year:
 - ✓ Jen — Harley Hopkins Family Center/Hopkins North Junior High School
 - ✓ Fartun — Eisenhower Elementary/Hopkins West Junior High School
 - ✓ Chris — Alice Smith Elementary/Hopkins High School
 - ✓ Steve — Tanglen Elementary/Hopkins North Junior High School
 - ✓ Dave — Gatewood Elementary/Hopkins High School
 - ✓ Kris — Glen Lake Elementary/Hopkins West Junior High School
 - ✓ Wendy — Meadowbrook Elementary/Hopkins High School

Midyear Status:

A Board Workshop was conducted on August 21, 2018, at which the Board discussed their goals for the 2018-19 school year, including “adopt-a-school.” Each Board member selected the two sites with which they would partner for the upcoming school year. The goal and site assignments were subsequently approved at a Special Meeting conducted on August 28, 2018.

Year-End Status:

Completed

- We will meet with the principal at each of the two sites

Midyear/Year-End Status:

Most Board members have met with each of their principals at both sites, throughout the school year.

- We will find ways to share the new strategic vision and mission of the District

Midyear Status:

The Board will address this goal in the Spring through various means — PTO meetings, community meetings, and any additional opportunities we believe will be effective.

Year-End Status:

As noted under the Midyear Status, the Board will address this goal in the Spring, prior to the end of the June. Various options will be shared/discussed by the Board, with the ultimate outcome being effective communication with our community members surrounding the District’s vision and mission. *(Note: A date has not been determined for this discussion.)*

- We will build relationships with all staff
Midyear/Year-End Status:
Board members continued to discover new ways to reach out to staff throughout the school year, including their presence at various events at each site.
- We will attend events to meet parents and students
Midyear/Year-End Status:
Board members have been attending many District, site, and community events throughout the school year, shared by each during the “Board Member Reports” portion of the Board meeting agenda.
- We will share our successes and challenges at Board meetings during Board reports
Midyear/Year-End Status:
Board members have highlighted both their successes and challenges throughout the school year during the “Board Member Reports” portion of the Board meeting agenda.



Goal III: Reduce Board Meetings and Increase Community Engagement

- We will reduce Board meetings and workshops to once a month

Midyear Status:

A Board Workshop was conducted on August 21, 2018, at which the Board discussed their goals for the 2018-19 school year, including the possibility of conducting one Board meeting and one Board workshop a month, rather than the past practice of two Board meetings a month; this would ultimately result in an opportunity to increase community engagement. The goal was subsequently approved at a Special Meeting conducted on August 28, 2018.

August — Board Workshop on August 21; Organizational & Regular Meetings on August 28
 September — Regular Meeting on September 25
 October — Special Meeting on October 9; Regular Meeting on October 23
 November — Board Workshop and Regular Meeting on November 20
 December — Board Workshop on December 4; Regular Meeting on December 18

Year-End Status:

January — Board Workshop and Meeting on January 8; Board Workshop on January 22
 February — Board Workshops on February 5, 19 & 26; Board Meeting on February 19
 March — Board Workshop and Meeting on March 19
 April — Board Workshop on April 2; Board Meeting on April 16
 May — Board Workshop and Special Meeting on May 7; Board Meeting on May 21

- We will have four Board Listening Sessions and/or community engagement events this year

Midyear Status:

We held 4 community events this fall:

- ✓ September 26, 2018 (Valley Park in Hopkins);
- ✓ October 2, 2018 (Cottageville Park);
- ✓ October 9 (Brookview Park in Golden Valley); and
- ✓ November 13 at Hopkins High School.

Year-End Status:

Community Engagement was discussed at a Board workshop on February 5, requesting Board members to bring new ideas for the tentatively scheduled events on March 5 and April 2. *(Note: The Board met in a workshop on April 2.)*

- We will engage the community through listening and hosting community meals in our local parks:
 - ✓ September 11 – Valley Park
 - ✓ September 25 — Cottageville Park (followed by Board Meeting at 7pm)
 - ✓ October 9 — Brookview Park

Midyear Status:

Revised dates needed to be established to ensure no conflict with religious holidays/celebrations. Community meals/conversations were conducted on:

- ✓ September 26, 2018 (Valley Park in Hopkins);
- ✓ October 2, 2018 (Cottageville Park);
- ✓ October 9 (Brookview Park in Golden Valley); and
- ✓ November 13 (Hopkins High School)

Additional conversations are tentatively scheduled for January 22, February 5, and March 5, 2019.

Year-End Status:

Rather than conducting the three tentatively scheduled community meals/conversations (January 22, February 5, and March 5), it was decided to conduct Board workshops in order for Board members to continue to be learn more about the District vision, as well as the direction the District is moving. We continue to connect with the community and parents as we attend various District events and meetings.



Goal IV: Student Voices

- Restructuring Student Board Representation to allow more students to participate

Midyear Status:

As of December 19, 2018, the School Board will welcome two new students tonight from Hopkins High School; the first student to serve in this capacity who are not representing student government, but rather the High School as a whole.

We are also reconsidering the length of the terms served — presently 3 years — in order to engage more student voices and experiences at the Board table.

Year-End Status:

The Board welcomed Alyia Brown (grade 10) and Aisha Dem (grade 12), who joined Joe Ramlet (grade 11), serving his second year as a Student Board Rep. Aisha will be graduating in June, with the remaining two students continuing in their roles, if so choosing.

- Create ways to hear more student voices and input at Board meetings

Midyear Status:

As stated above, we are also reconsidering the length of the terms served — presently 3 years — in order to engage more student voices and experiences at the Board table. This is a work in progress.

Year-End Status:

At the Board workshop on April 2, 2019, we discussed the present student board rep program, as well as how we might include more student voice, as well as more students. We are open to new options.

- Invite student clubs/groups to engage with us in a workshop setting – in *their* space

Midyear Status:

We are working on making this happen sometime in the Spring. This, too, is a work in progress.

Year-End Status:

We are currently working with HHS staff and advisors to determine the best way to include more students in order to reach the larger student body.

Goal V: Policy

- Create a Board policy to ensure we use an equity lens for everything

Midyear Status:

During the policy presentation/discussion at the Regular Meeting on September 25, 2018, Kris Newcomer explained that as the Monitoring Committee and School Board move forward, policy revisions will be aligned with the “equity lens,” noting that this work correlates with a Board goal to ensure a focus on equitable outcomes and equity-oriented leadership.

Year-End Status:

This work continues as the Monitoring Committee (Kris Newcomer, Jen Bouchard & Chris LaTondresse) reviews policies for Board action using an equity lens.