Summer is a great time to read! Summer is the time you can choose a book you want to read for your own reading pleasure. You can bring your book to the beach, the cabin, your front porch and escape into another world. Research shows that if you read 3-5 books over the summer you can prevent “summer setback” – it’s that easy! The best part about summer reading is that you can have FUN with your reading!

Summer Reading Game Plan

Choose any book – fiction, nonfiction, graphic novel, series and read it! Your goal is to read at least 3 books this summer, choose your favorite, and complete one of the choices below. You will get credit for your letters or reviews when you turn them in. We’ve attached a list of book suggestions you can take with you to the library or bookstore to get you started.

- **Choice 1:** Write a letter to the author of one of the books you have read. Turn this sheet over for details.

- **Choice 2:** Write a book review and recommendation. Reviews will be posted in the reading rooms when school starts in the fall. Turn this sheet over for details.

**WJH:** Letter and reviews may be emailed to Ms. Speicher any time during the summer OR you can turn them in the first week of school. Please email Sara Speicher with questions. sara.speicher@hopkinsschools.org

**NJH:** Letter and reviews may be emailed to Ms. Anderson any time during the summer OR you can turn them in the first week of school. Please email Carolyn Anderson with questions. carolyn.anderson@hopkinsschools.org

This information and book list will be posted on the WJH and NJH website under the 2011 Summer Homework/Honors Homework link.
Letter to the author

Write a personal letter to the author of one of your books, explaining how his/her work affected you. Use the questions below as a guide when you write your letter.

- Did the characters, conflict or setting mirror your life in some way?
- What strengths or flaws do you share with a character or characters in the book?
- What did the book show you about your world that you never noticed before?
- What surprised you about yourself while you were reading this book?
- Why was this book meaningful to you?

Remember, the author wrote the book and already knows what happened! Don't summarize the book - tell the author how it affected you.

Print the letter page from your school's website and write your letter right on the form. If you prefer, you can type your own letter in the same format and email it to your teacher.

Letters should be about a page long.

Book Review and Recommendation

Write a fun review of your book that will either persuade someone to read the book or warn them not to read it.

Print the book review/recommendation page from your school's website and write your review right on the page. Or follow the format below to type your review.

Be sure to include:

- title and author of book at top of review
- your name under the title and author
- the grade you give the book
- at least five sentences to review the book
- the person/persons you recommend the book for

Example:
The Disreputable History of Frankie Landau-Banks, E. Lockhart
Reviewed by Sara Speicher
Grade: A
Okay, now you're saying, "Ms. Speicher, are you reading only great books this summer?" and I'd have to say that the books I've reviewed so far are fabulous! I had the best time reading this book - I couldn't put it down. It's funny, clever, and smart (not the same as clever, you'll see what I mean when you read it). Frankie Landau-Banks is a sophomore at a swanky east coast boarding school. Between her freshman and sophomore years she's blossomed and catches the eye of a popular senior. Frankie's friends are geeks (she's a star debater) so she must balance her new romance and her old friends. Frankie finds herself on the outside of a boys' club and what she does about it will have you laughing and pumping your fists in the air for girl power!
Recommended for: 6th grade and up. Boys and girls will enjoy this book