

High School Choir Concerts

March choir concert featuring all choirs, conducted by award-winning director, Philip Brown. Concert times: **March 6, 6:30 & 8:00 p.m.** Hopkins High School 2400 Lindbergh Drive Minnetonka

Empty Bowls Event

All are welcome! Be part of the fun, entertainment, art, and fight against hunger — a fundraiser for local foodshelves. **Tuesday, March 11 11:00 a.m. - 7:00 p.m.** Hopkins Center for the Arts 1111 Mainstreet, Hopkins HopkinsSchools.org/emptybowls

Kindergarten Roundup Nights

Families of 2014-15 kindergartners are encouraged to attend Roundup at their child's school. **Alice Smith:** Mar. 17, 6:30 p.m. **Eisenhower + XinXing:** Mar. 18, 5:30 p.m. **Gateway:** Mar. 18, 5:30 p.m. **Glen Lake:** Mar. 18, 6:30 p.m. **L.H. Tanglen:** Mar. 20, 6:30 p.m. **Meadowbrook:** Mar. 21, 10 a.m. or 2:30 p.m. HopkinsSchools.org/Kind

Hopkins High School junior, Estelle Bayer, scored a perfect 36 on the ACT



It only took one shot for Hopkins High School junior Estelle Bayer to ace the ACT, recording a perfect 36 in her initial effort at the college admissions exam. Estelle is currently taking Advanced Placement (AP) Chemistry and AP European History and intends to take two more accelerated courses this year. Estelle has also been a dedicated member of the Hopkins High School theatre program, is part of the Bel Canto chorus group, and is a member of the strings symphony orchestra.

Hopkins School Board recognized at the MSBA Conference



The Hopkins School Board was recognized with the District Award of Distinction at the Minnesota School Board Association (MSBA) Leadership Conference Jan. 16. Only two districts in the state — Canby and Hopkins — received the award. In order to qualify, districts must have a majority of board members who received at least 100 hours of training.

Hopkins Junior High Program Moves Forward with International Baccalaureate (IB)

The program reaches next level of implementation in both junior highs next year

Exciting changes are on the horizon for the Hopkins junior high program. Next year, both North Junior High and West Junior High will complete the IB (International Baccalaureate) Middle Years Program authorization process, a change that brings a new framework, more rigorous courses, and a different schedule. In the spring of 2015, both junior highs will earn the IB World School designation. It sounds like a lot to take on — and in many ways, it is — but Hopkins IB coordinators Angela Wilcox and Todd Roudabush insist that IB is the tie that binds all curriculum and instructional work together in a way that is more intentional and meaningful.

“Through our training process, we learned we were on the right path, but IB has allowed us to be more purposeful, focused, and articulate,” said Roudabush. “Our staff now has a greater common understanding and sense of consistency; we are working together as one school community.”

The decision to implement IB at the junior-high level came out of a junior-high rigor study. IB appealed to teachers, administrators, and the community because of its international focus and emphasis on critical and conceptual thinking. When considering IB, one thing that stood out to West Junior High Principal Shirley Gregoire was how well it prepares students for success in high school.

“High schools have reported that they can identify an IB Middle Years Program student almost immediately. They are at a much higher level intellectually,” said Gregoire.



Hopkins junior-high staff gather for an IB training led by Todd Roudabush (back left) and Angela Wilcox.

“ IB increases critical thinking by allowing students to come up with their own solutions. It no longer makes sense to just memorize information. Now you have to figure out what to do with that information. ”

The biggest visible change driven by the IB implementation is the junior-high schedule, which will switch from an alternating-term block to an alternating-day, four-block schedule. The current schedule needed to be adjusted because it does not accommodate the requirements of the IB Middle Years Program. The new schedule will allow students to take up to 16 credits per year, and eliminates study halls from both the seventh- and eighth-grade schedules.

Creating rigorous and relevant learning experiences

The IB Middle Years Program is an all-school program that includes all students. It focuses on eight subject areas including world language, science, math, social studies, language arts, design (technology education and family and consumer science), arts (visual and performing), physical and health education. While these subjects are not new to the Hopkins junior high program, next year they will be taught through a different lens. Embedded in all classes will be concepts that are part of a larger global context. This new framework will help students develop the skills they need to be world citizens and life-long learners.

“In our research, we have discovered that students who are exposed to the IB Middle Years Program are better able to access advanced-level courses at the high-school level,” said Roudabush. “IB students learn stamina. They don’t give up when they are faced with an unfamiliar situation or a problem. The program gives them confidence and perseverance.”

see IB inside

Highlights of the IB Middle Years Program

- Rigorous and internationally focused curriculum
- Second language requirement
- Schedule change to alternating-day, four block
- Culmination project in ninth-grade
- Inquiry approach to learning and concept-based units
- Global contexts connect classroom learning to the real world

Hopkins Triple A Winners Find Balance in Packed Schedules



Triple A winners Tim Bergeland and Maggie Graham

As much as it is an award for excellence, the *Triple A* award recognizes students with extraordinary balance. So while Hopkins seniors Tim Bergeland and Maggie Graham have justly been rewarded for their excellence in academics, arts, and athletics by being named Hopkins High School's *Triple A* recipients, it is equally an acknowledgement of their penchant for balance.

Both Bergeland and Graham add an exhaustive list of extracurricular activities to their successful academic résumés, loaded with Advanced Placement (AP), College in the Schools (CIS), and Honors courses.

Graham has been a member of five separate musical ensembles (playing three different instruments) at Hopkins High School, while competing in three different Minnesota State High School League sponsored sports, along

with club rugby and FIRST robotics. She also serves as a peer tutor in the Academic Support Center, and volunteers as a tutor for a family with six children.

For Graham, the key to not only keeping up with all of these activities — but also excelling in them and finding time for friends and family — is keeping an organized calendar of all her commitments.

“It’s all about time management for me, and making sure that I can do all the things that I love and not have them overlap...too much,” she said.

Bergeland, meanwhile, credits his foresight with being able to balance four separate music ensembles and two sports while in high school. He’s also the president of the Hopkins chapter of National Honor Society, co-president of Project Focus, a three-year student government member, and a Student School Board representative.

“Just thinking ahead to the commitments that I’m going to have each week is important,” he said. “How am I going to budget my time and still have time to relax, because that’s just as important as working.”

Yet, despite their organization, motivation, and support, these students sometimes take on more than their schedules will permit. New commitments emerge, and older ones, even some favorites, must be sacrificed in the name of balance.

“I started out as a gymnast in a club gymnastics environment where you have four-hour practices five or six days a week. But there came a point in high school where I realized that I wanted to do some more things with band. I had to sacrifice that really intense gymnastics for high school gymnastics, which has less of a time requirement,” Graham said.

“The balance was really important,” Bergeland said. “But I had to sacrifice jazz band in the mornings because I’m involved in other clubs, and I’m active before school every day. Swimming, too, because the practices went really late and I just did not have the time in my schedule.”

Bergeland and Graham will both move on to the Section level of the *Triple A* awards, which will be announced in March. In the meantime, both students are satisfied with being recognized for their efforts.

“It feels really cool, because all the way through high school I’ve been doing what I like to do. I never thought that I would be recognized,” Graham said.

IB, continued from cover

Next year, as part of the IB Middle Years Program requirement, all students will take a second language, which will better position them to take advantage of the many of world-language opportunities available at the high school.

True or false questions will gradually disappear from lesson plans, quizzes, and assessments, and be replaced with conceptual and debatable questions that challenge students to think critically and support their beliefs with facts.

“IB increases critical thinking by allowing students to come up with their own solutions,” said Wilcox. “It no longer makes sense to just memorize information. Now you have to figure out what to do with that information.”

The IB learner profile

The IB learner profile helps frame learning experiences. The profile promotes 10 characteristics that internationally minded students have. These characteristics are integrated

throughout all classes. The concepts range from encouraging students to be risk takers and principled, to being knowledgeable and open-minded.

Internationally focused

In addition to requiring students to take a world language, the IB Middle Years Program supports students in understanding their own culture and those of others. It provides a structure for understanding from multiple perspectives, and affords staff and students a framework to talk about global issues and cultural differences.

“IB does not just recognize that we are a diverse school district, it celebrates it,” said North Junior High Principal Becky Melville. “We now have a program that highlights, teaches, and enriches the skills that are crucial to be able to work at places like Cargill and other international companies.”

Using the IB Middle Years Program model, students get comfortable wrestling with questions that don’t have a clear right or wrong answer. Part of the learning process is becoming comfortable with change, comfortable with struggle, and comfortable with being uncomfortable.

“IB helps us understand issues from multiple perspectives,” said Wilcox. There are people who have very different cultural understandings and this provides us a positive way to talk about what makes us different from each other, and what we have in common.”

IB Implementation Timeline

School Year 2013-14

Implementation of IB units

School Year 2014-15

Class schedule change
Year of Authorization (IB World School recognition)

Hopkins Community Education

Building a great place to live

HopkinsCommunityEd.org

Free event for parents!

Spring into Summer!

2014 Parent Forum & Camp Royal Youth Summer Open House!

Boost your parenting toolkit with free workshops on a wide range of topics; join a discussion group to chat about the “Together We Read” Community Book read selection, *Foreign to Familiar* by Sarah Lanier; and attend the **Camp Royal Open House from 11:30 a.m.-12:30 p.m.** to explore great youth summer camp opportunities.

• **Free childcare** from 9:00 a.m. - noon (register in advance) and **free CEUs** available at this free event.

Saturday, March 22, 9:00 a.m.-12:30 p.m.

Eisenhower Community Center, 1001 Hwy. 7, Hopkins



District Life Changers **Angela Wilcox & Todd Roudabush**



Thinkers, dreamers, planners, and go-getters — a sampling of adjectives used to describe Angela Wilcox and Todd Roudabush by colleagues. These characteristics have helped the dynamic duo transition the Hopkins junior highs into International Baccalaureate (IB) World Schools — a task they have been assigned.

Angela and Todd, the IB coordinators at North Junior High and West Junior High respectively, took up the challenge beginning in the fall of 2012, becoming experts on IB practically over night. Since then, they've dedicated a bulk of their time to sharing their expertise with fellow staff members, ensuring that students will continue to receive an excellent education at Hopkins Public Schools.

The students were the primary inspiration for Angela and Todd. Both teachers by trade, the two saw IB as an opportunity to add rigor to the Hopkins junior high program, while simultaneously showing their students the ability they each possess to make a positive impact on their world.

Though the IB implementation has not yet been completed, the impact of Angela's and Todd's efforts is already visible. Through culturally minded classrooms, reinvigorated teachers, and students dedicated to giving back to their local and global communities, the Hopkins IB coordinators have helped set up Hopkins students for success in the 21st century.

Background: Although Todd has been with the District longer (the 2013-14 school year marked his 15th year at Hopkins), Angela was actually a teacher at Hopkins first. During the 1995-96 school year, Angela taught English at Hopkins High School, but left following the birth of her daughter in 1996. She spent the next 11 years helping adolescents overcome chemical dependency at Sobriety High and PEASE Academy before rejoining the District in 2007 as an English teacher at North Junior High. Todd, meanwhile, was guiding students through his science courses at West Junior High, while also becoming a Q-Comp master teacher, digital content specialist, and head girls tennis coach for the high school.

Q: What do you love most about working at Hopkins Public Schools?

Angela: The people, absolutely. Anyone would be lucky to work in a place where people are as professional, smart, dedicated, and clear about what they do and why they do it, all the while keeping a sense of humor and joy.

Todd: The people. The students are eager to learn. The teachers and administrators are dedicated and passionate. The parents are supportive. Angela has become a great teammate through this experience, as well.

Q: Proudest Moments?

Angela: Some of my proudest moments come when staff let me know that the work we're doing with IB helps them remember why they love teaching. It is good to know that the work we're doing is part of the tradition of excellence at Hopkins Public Schools.

Todd: Whether I'm working with a student, an athlete, or a fellow staff member, my proudest moments occur each time I witness the 'lightbulb' go on.

Q: Teaching Philosophy?

Angela: Parts of the IB mission statement summarize why I do the work I do: 'The International Baccalaureate aims to develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect...these programs encourage students to become active, compassionate, and lifelong learners.'

Todd: My favorite quote is from Dr. Tony Wagner who says, 'How much you know is no longer a competitive advantage. It's not how much you know, but what you can *do* with what you know that matters.' IB has given us a set of tools to deliberately address the *do*.

Angela Stats: • B.A. in English Literature, Carleton College; M.A. in English Literature, University of Minnesota.

Todd Stats: • B.A. Gustavus Adolphus College; Middle School Science Certification, University of St. Thomas; M.Ed. University of Minnesota

Where are they now?

Know someone we should feature? Email Carrie.Gerard@HopkinsSchools.org

Eric Lundgren: 1996 graduate



Stats: Reference Librarian, Historic Central St. Louis Library, Missouri
• B.A., English, Lewis and Clark College, Portland; M.F.A., Writing, Washington University

fun facts

Reading was a winter survival method for Eric growing up in Minnesota. Now, Eric has written his own novel, *The Facades*, which was published last fall. His work was selected for the Barnes & Noble *Discover Great New Writers* program, and chosen as one of the best books of the year by *Publishers Weekly*. A subsequent book tour has recently led Eric to New York, Chicago, Portland, Seattle, Austin — and the Twin Cities. Eric works at a 100-year-old library, and lives in St. Louis, Missouri with his wife and two cats.

Favorite hangout spot at Hopkins High School?

There was a bench in front of the trophy case where I liked to sit and read existentialist literature.

Favorite Band of 1996?

Nirvana.
How did Hopkins prepare you? Hopkins teachers introduced me to many books, and encouraged me to be creative and original.

What Hopkins teacher made a difference?

Myrna Klobuchar gave me space and courage to grow as a writer. Orchestra teacher, Mark Czech, was a mentor to me in both music and life.

Kim Swanson: 2000 graduate



Stats: Science Teacher; Summer Academic Camp Coordinator, Wolf Ridge Environmental Learning Center
• B.A., Biology & Life Science Teaching, Gustavus Adolphus College

fun facts

Through her position as a science teacher at Triton High School in Dodge Center Minnesota, Kim has traveled with her students to the Boundary Waters, Australia, and New Zealand. She is also a coach, advisor to the student council, and even occasionally drives the school bus! Kim was selected as a Minnesota Science Teacher of the Year, and has been nominated for Minnesota Teacher of the Year. In the summer, you'll find Kim on the North Shore of Lake Superior facilitating science camps at Wolf Ridge.

Favorite hangout spot at Hopkins High School?

Lindbergh Center or the track.

Favorite Band of 2000?

Green Day.
What Hopkins teacher made a difference in your life? Gene Kremin, Gary Grey, Brett Schulze, and Dan Trockman helped cement my plans of becoming a science teacher.

How did Hopkins prepare you? My love of the great outdoors began with Hopkins *Outdoor Adventures* classes. I developed a strong passion for learning that I now try to spark in my students.

Adam Rosen: 1996 graduate



Stats: Founder and Owner of Shuga Records, Chicago, Illinois
• Associate's Degree, School Of Communication Arts, 1998

fun facts

A great business concept began over a decade ago, when a car accident landed DJ Adam "Shuga Rose" Rosen in the hospital. Growing medical bills forced Adam to find creative ways to make money. He opened Shuga Records, a tiny eBay store comprised of records from his collection of 5,000 vinyl albums. What started as a means to make extra cash, grew to become a retail store in Northeast Minneapolis. Adam now operates Shuga Records online, with a 25,000 square foot store in Chicago. Adam plans to be a "lifer," doing what he loves best, growing and developing his business.

Favorite hangout spot at Hopkins High School?

Wherever there was music.

Favorite Band of 1996

Hum of Weezer.

What Hopkins teacher made a difference in your life?

My art teacher, Brad Nuorala, inspired me.
How did Hopkins prepare you? I can't say exactly how Hopkins influenced me, but all my experiences landed me where I am now, and I love what I'm doing.

Royal Tails Offers Unique Reading Help



Every Friday afternoon, Alice Smith Elementary is visited by a group of special volunteers from the reading program, Royal Tails. These volunteers are much like any other, they are friendly, helpful, and compassionate — what makes them exceptional is that they are registered therapy animals.

Students who are selected for the Royal Tails program love reading to their furry companions. Second-grade student, Owen Hovis, reads to Bonita, a fluffy guinea pig, who watches him turn pages as he practices sounding out words.

“I like to pet the animals and read at the same time,” said Owen.

Royal Tails is the brainchild of Alice Smith counselor, Kristin Lutz, and former Eisenhower Elementary counselor, Patti Anderson, who currently works at the Animal Humane Society as a therapy animal trainer. The program began four years ago, and has grown significantly thanks to a Target Reading Grant.

An innovative research-based program, Royal Tails focuses on assisting young readers in first- through third-grades with improving their reading skills. The selected students, who might be a little behind grade level, read to a registered therapy animal for 20 minutes once-a-week for eight weeks.

“It’s wonderful to see students enjoying the company of animals,” said Anderson. “In the future, we’d love to extend the program outreach to after-school.”

The students look forward to reading with the animal teams each week. Each animal team is certified in the R.E.A.D. (Reading Education Assistance Dogs) program and is registered with Pet Partners.

“There have been many success stories so far,” said Lutz. “The students are visibly more confident and comfortable when reading to a therapy animal. Our goal is to encourage them to read more at home, and have greater enthusiasm in the classroom.”



Additional opportunity for students who would love to have an animal experience

Hopkins Community Education is offering an *Animal Connections!* class that is open to students in first- through third-grade, starting Mondays, March 10-April 21, 4:10-5:10 p.m. at Alice Smith. Students will explore working with several species including guinea pigs, rabbits, and dogs, through interactive animal activities. Sign up online at www.HopkinsCommunityEd.org, or call Hopkins Community Education at 952-988-4070.

Hopkins Students Haul in Scholastic Art Awards

Hopkins High School art and photography students won an impressive 28 Minnesota Scholastic Art Awards (three Gold Key, 11 Silver Key, and 14 Honorable Mentions). The Gold Key Award winners will move on to the national competition in the spring.

The Minnesota Scholastic Art Awards is the highest art recognition for high school students. This year the contest received 2,300 individual artwork entries, and 164 portfolio entries. The jury awarded 170 Gold Key and 209 Silver Key awards for individual entries, and nine Gold Key and seven Silver Key awards for portfolio entries.



Gold Key winner: Maddie Malat



Gold Key winner: Maddie Malat



Gold Key winner: Rebecca Steinman

Hopkins Gold Key award recipients:

Maddie Malat, Drawing
Maddie Malat, Painting
Rebecca Steinman, Drawing

Hopkins Silver Key award recipients:

Kenzie Kraus, Photography
Madeline Lokensgard, Photography
T’adre McHenry, Photography
Katie Dorsher, Photography
Aubrey Eull, Drawing
Ali Freie, Painting
McKenna Karpan, Drawing
Lindsay Clay, Painting
Ena Shin, Drawing
Carly Maslowski, Painting
Daniel Hirl, Sculpture

Should Hopkins Public Schools develop an Alumni Hall of Fame?

Let us know your thoughts!

Hopkins Public Schools, in partnership with the Hopkins Education Foundation and the Hopkins Alumni Association, is considering developing a Hopkins Alumni Hall of Fame.

As a first step in this work, we would like to determine if the community would be supportive, and to gauge any preferences they may have on how such an event would be structured. Please take a few minutes to fill out this survey. You can access the survey by scanning the QR code below. We value and appreciate your feedback.

HALL
OF
FAME



Give us your feedback — let us know your thoughts on developing a Hopkins Alumni Hall of Fame. Scan the QR code to take a short survey.



HOPKINS

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March Events

Kindergarten Roundup Nights – Families of 2014-15 kindergartners are encouraged to attend Roundup at their child's school.
See below for upcoming dates and times: HopkinsSchools.org/Kinder or call your child's school office.

Kids & Company Registration – Kids & Company provides high-quality school-age care before- and after-school, on school vacation days, and during summer. Plan now for spring break.

Registration for 2014-15 school year is now open.
Register online: HopkinsCommunityEd.org/Kids or call 952-988-4080.

Twin Cities Bead Bazaar-Spring Show – 30+ vendors selling beads, findings, kits, supplies, and much more. \$3 admission.

March 8 & 9, 10:00 a.m.-5:00 p.m.
Eisenhower Community Center, 1001 Highway 7, Hopkins

Empty Bowls Fundraiser – Help celebrate community and support the ICA Foodshelf and Resource West.

March 11, 11:00 a.m.-7:00 p.m.
Hopkins Center for the Arts, 1111 Mainstreet, Hopkins

Together We Read – Join the Community Book Read, Feb. 22-March 22; read the book *Foreign to Familiar* by Sarah Lanier. Then, join a discussion!

Book discussion, March 22, 9:20-10:15 a.m. during the **Hopkins Parent Forum & Camp Royal Youth Summer Open House**

Details at www.HopkinsCommunityEd.org or 952-988-4070.

Get Connected, Stay Connected



Find us on Facebook:

www.facebook.com/HopkinsPublicSchools



Residential Postal Patron ECRWSS

Enchanted Stars
Little Girls & their Favorite Guys
Friday, March 21, 6:30 p.m.
Eisenhower Community Center
Girls, ages 4-12, and their dad, uncle, grandfather, or special adult will enjoy an enchanted evening together with refreshments, dancing, photo opportunities, and more. \$24 per adult/child pair.
Visit www.HopkinsCommunityEd.org for more details.

It's Kindergarten Roundup Time!



Hopkins' Kindergarten Roundup Nights are fast approaching. All families with 2014-15 kindergartners are encouraged to attend this important event.

Kindergarten Roundup is an opportunity for you and your child to meet teachers, the principal, and other staff in preparation for the upcoming kindergarten year. You will receive important information and will turn in requested documents for your child. If you need before- or after-school childcare, Kids & Company staff will be available to answer questions.

Can't make it to Roundup? Please call your child's school to receive the necessary information.

Kindergarten Roundup dates:

Alice Smith Elementary: March 17, 6:30 p.m.
801 Minnetonka Mills Road, Hopkins • 952-988-4200

Eisenhower + XinXing: March 18, 5:30 p.m.
1001 Highway 7, Hopkins • 952-988-4300

Gatewood Elementary: March 18, 5:30 p.m.
14900 Gatewood Drive, Minnetonka • 952-988-5250

Glen Lake Elementary: March 18, 6:30 p.m.
4801 Woodridge Road, Minnetonka • 952-988-5200

L.H. Tanglen Elementary: March 20, 6:30 p.m.
10901 Hillside Lane, Minnetonka • 952-988-4900

Meadowbrook Elementary: March 21, 10:00 a.m. or 2:30 p.m.
5430 Glenwood Avenue, Golden Valley • 952-988-5100

Empty Bowls Brings Community Leaders, Students Together for a Cause



On March 11, Empty Bowls in Hopkins will celebrate its 16th year. However, on Feb. 5, many community members got a head start on the festivities by crafting a bowl at Hopkins High School with the help of the art department. A handful of talented Advanced Placement art students became teachers, showing others how to create a bowl on the pottery wheel.

From members of the Hopkins City Council, to former students and community volunteers, everyone took a turn at the wheel...and more than a few notes from their student mentors.

In exchange, the students were able to strengthen their knowledge of pottery (all of the students are enrolled in a ceramics course) and

spend time getting to know the leaders in their community.

All of the bowls crafted during the session will be on display at the Empty Bowls event from 11:00 a.m. to 7:00 p.m. on Tuesday, March 11 at the Hopkins Center for the Arts, benefitting ResourceWest and the ICA Food Shelf.

Over the previous 15 years, Hopkins community members have helped raise over three-quarters of a million dollars to help fight hunger in our community through Empty Bowls.

Whether through in-kind sponsorships, volunteering, monetary donations, silent auction art donations, music performances at the event, crafting bowls in a Hopkins Community Education class, or simply enjoying a bowl of soup at the event, Hopkins community members and leaders have shown their compassion for their neighbors in need.

All are welcome at this community event:
Tuesday, March 11
11:00 a.m. - 7:00 p.m.
Hopkins Center for the Arts
1111 Mainstreet, Hopkins



More information or to make a donation visit www.HopkinsSchools.org/Bowls